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ABSTRACT

This book focuses on teaching diverse students, providing a pedagogical framework and concrete strategies that school staff and educators can use in the context of: professional development related to school renewal; professional development related to K-12 teaching; and teaching strategies for K-12 classrooms. The book also describes how school-based teams can be prepared to serve as staff developers, school renewal facilitators, and instructional leaders. The book demonstrates how to align teaching strategies so they are supportive of students' intrinsic motivation within and across cultural groups. There are 10 chapters in three parts. Part 1, "Understanding the Relationship Between Culture and Motivation," includes (1) "Culture and the Motivation to Learn"; (2) "Critical Features of a Culturally Responsive School"; and (3) "Culturally Responsive Curriculum." Part 2, "Creating Conditions for Motivated Learning," includes (4) "A Motivational Framework for Culturally Responsive Teaching"; (5) "Establishing Inclusion"; (6) "Developing a Positive Attitude"; (7) "Enhancing Meaning"; and (8) "Engendering Competence." Part 3, "Building Support and Skills for Culturally Responsive Teaching," includes (9) "Organizing a Districtwide Initiative" and (10) "Designing Training Institutes and Work Sessions." (SM)